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11/11/16

**Subject:** Library Media

**Grade:** 503 9:05-10:05

**Objective:**

- Students will be able to:
  - learn about the benefits of sharing information online, but also about the safety and security risks of sharing certain types of information.
  - understand what type of information can put them at risk for identity theft and other scams.
  - distinguish between personal information, which is safe to share online, and private information, which is unsafe to share.

**Standards:**

- **Common Core Grade 5:** RI.1, RI.4, RI.10, RF.4a, W.4, W.7, W.10, SL.1a, SL.1b, SL.1c, SL.1d, SL.4, SL.6, L.3a, L.6
- **National Technology Education Standards:** 1b, 5a, 5b

**Materials:**

- Personal and Private Information Power Point
- “Personal and Private Information” Qizz
- Privacy: Share Jumper (game on [www.digitalpassport.org](http://www.digitalpassport.org))

**Procedure:**

**Introduction**

- Introduce Target
- Ask: What types of information do you think are okay to share publicly online, on a profile that others will see, for instance?
- Vocabulary term **register**
- Ask: What are some examples of websites where you must register in order to participate?

**Teach**

- Show the example registration form for a website
- Ask: What information is required and why do you think it is required?
- Ask: What information is optional, and why do you think it is optional?
- Ask: Why do you think websites ask for this kind of information?
- Vocab: **personal information & private information**
- Share examples of safe and unsafe information to share (personal and private)
- Ask: Why would someone want to steal someone else’s identity on the internet?
- Vocab: **identity thief**

- Ask: What kinds of private information could identify thief use to find our and steal your identity?
- Ask: What kinds of personal information could you share about yourself without showing your identity?
- As a class decide if an example is personal or private information

**Review:**

- Ask: What is identity theft?
- Ask: How does personal information and private information differ?
- Ask: What would be a good rule for kids about giving out private information online?
- \*Students complete the **Personal and Private Information Quizizz**
- \*Students play **Privacy: Share Jumper** (game on [www.digitalpassport.org](http://www.digitalpassport.org))

**Assessment:**

- Classroom participation and observation
- Completion of **Personal and Private Information Quizizz** (\* Day 1 or Day 2 depending on time)
- Completion of **Privacy: Share Jumper** (\* Day 1 or Day 2 depending on time)

**Other:**

- \*Depending on how involved students become with discussion and prompts will factor in when we will stop for the day. The entire lesson takes 2 class periods to complete
- At home connection: Common Sense on Online Security (Parent Tip Sheet emailed home to those who I have emails for)