



EverFi Financial Education Certified Teacher

Made by EverFi

Educators have the knowledge and skills needed to facilitate online financial literacy education in their classrooms.

Assessor Form

Submission Guidelines & Evaluation Criteria

The earner must submit the following items to earn this micro-credential. Use the associated evaluation criteria below to evaluate the earner’s submissions.

To earn the micro-credential, *EverFi Financial Education Certified Teacher*, the applicant must receive a passing score on evidence 1 and 2.

Evidence 1 Implementation Plan (Section 1)

Teacher downloads, edits and submits the required [Implementation Plan](#).

Passing - Answers are thoughtful, thorough, and adapted for the teacher’s own standards, classroom, and student population. All questions in the Implementation Plan are complete.

Passing

Not Passing

Comments:

The Implementation Plan is complete and addresses student population and needs. It sounds like the program fit right in with your blended learning classroom.

The teacher’s reflection regarding the impact of using EverFi with their students is thoughtful. I am glad the hands-on activities help students make those real-world connections for students and that the self-pacing of the modules kept students engaged.

Evidence 2: Student Reflections

Upload two or more reflections from students. Students reflect on their experiences by answering at least one of the following questions:

- What are the three most important topics or skills that you learned from this course (Vault, FutureSmart or EverFi)?
- How will knowing each of these things help you in your life now and when you are an adult?

- What are your dreams for the future (college, travel, dream job, dream life)? Explain how what you learned in (Vault/FutureSmart/EverFi) will help you reach those goals.

Passing - Applicant provides at least two student reflections that share examples of financial knowledge/skills the student has learned through this program, and how that will help them now and in the future.

Passing

Not Passing

Comments:

The included student reflections clearly showed that participants felt the program was valuable in helping them achieve future goals such as budgeting their money and saving for the future so they can have the things they want.